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COMMERCIAL EDUCATIONAL INSTITUTIONS AS THE FIRST EDUCATIONAL INSTITUTIONS OF PROFESSIONAL ECONOMIC EDUCATION

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Abstract. *The article reveals the general conditions for the development of educational institutions in the Ukrainian lands in the late nineteenth - early twentieth century. The activity of commercial primary schools as the first educational institutions of profile economic education is investigated. The peculiarities of the appearance of the first economic educational institutions in the Southern region of Ukraine are generalized. The conditions of functioning of the educational sphere are worked out. The general features of profile economic education are investigated. Peculiarities of profile economic education in Ukraine are analyzed. Potential opportunities for the development of economic education in Ukraine are substantiated. The problems of the Ukrainian educational sphere in the conditions of European integration are studied. The directions of strengthening of efficiency of educational process are offered.*

Keywords: *economic education, profile education, educational institutions, European integration.*

The latest state of functioning of the Ukrainian educational and economic sphere puts forward to the state leadership a number of tasks that require careful research, professional analysis and further solution. One of these tasks is to direct the domestic educational sphere to European standards. However, in this regard, civil servants and educators should pay attention not only to compliance with standards, but also to the preservation of national historical experience, the need to create conditions for quality education in general, and eco-

nomic – in particular, the professionalism of education work

In difficult periods of development, it becomes traditional to pay attention to issues related to the peculiarities of the national revival, as well as the study and rethinking of domestic experience. For the Ukrainian state, there were already periods when, through trial and error, vocational education, including economic education, was formed. And economic education has traditionally been in the field of view not only of economists but also of teachers, historians, and philosophers.

The purpose of the study is to develop theoretical and methodological principles and practical recommendations for historicism, status, prospects for economic education in Ukraine.

Summarizing the above, we can conclude that in the future deep public awareness of the need for quality economic education contributed to the emergence of new commercial schools, which, despite the difficulties and obstacles, provided general and special economic education to their applicants and trained economists ... population contributed to the spread of economic awareness, the search for new, strategically sound management decisions and inno-

vative ways of economic development, which in general has led to increased efficiency of the national economy.

It can be stated that in the Ukrainian lands, which were part of the Russian Empire, there is a fairly large network of educational and economic institutions. Industrial revolution of the XIX century. influenced the development of the state, which also began to spread industrial production. The complication of market relations, caused by the penetration of capitalist production, stimulated the emergence in the second half of the nineteenth century. educational institutions that would provide professional economic education.

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