DOI: https://doi.org/10.18371/fp.3(35).2019.190156

JEL Classification A11, A22

ANALYSIS OF THE PROFESSIONAL EDUCATION IN UKRAINE IN THE CONDITIONS OF GLOBAL ECONOMY AND THE WAYS OF ITS MODERNIZATION

KOVALCHUK Veronika

Doctor of Public Administration, Associate Professor,
Head of the Department of Management and Social and Humanitarian Disciplines
Kharkiv Educational and Scientific Institute
SHEI University of Banking
e-mail: covveron@ukr.net

DENCHYK Iryna

graduate student of the Department of Management and Social and Humanitarian Disciplines Kharkiv Educational and Scientific Institute SHEI University of Banking e-mail: denchikirina@gmail.com

Annotation. The article identifies the main shortcomings and fundamental principles of the development of the system of vocational education and training in Ukraine in the global economy and suggests the ways to modernize this education, taking into account international best practices.

Key words: professional education, training, global economy, modernization of education, continuing education.

In the global economy modern professional education plays a key role in improving the prospects of socio-economic development, it contributes to the dynamism of the economy, the development of knowledge and modern skills, reducing the level of inequality. With its rich history of higher education and scientific and technological development Ukraine has good opportunities to modernize the education system and to take advantage of the emerging economic globalization. One of the strategic tasks of the modern

state policy of Ukraine in the field of professional education is to gradually close the gap in the structure, volumes and quality of training of skilled workers and specialists from the requirements of the modern labor market.

The modernization of education is a political and national task with the purpose to create a mechanism for sustainable development of the education system, which ensures the formation of a holistic natural picture of the world, high quality education that meets the challenges of

the 21st century, social and economic needs of the country's development, educational needs of the person, societies, states, and takes into account labor market development forecasts.

The strategic goal of modernizing of professional education in the modern world is to focus on the demands of the coming decades, to create a fundamentally new system of education, including overarching idea and the goal of which is the continuous development of personality throughout life for the benefit of a person and society. The main task in implementing the concept of continuing professional education is to create a clear network of interconnected forms of

learning that can serve different groups of the population.

Today the challenges of professional education are very difficult. On the one hand, it is necessary to preserve the strengths of the Ukrainian education system, which made it possible to transform Ukraine into one of the most culturally advanced countries in the world, and on the other, to make the education system flexible and adaptable in order to respond to new economic conditions and the interests of the individual as well as the demands of the changing economy and the labor market, it would retain its role as one of the leading factors of social development.

References

- 1. Afanasyev, M. (2010). Neperervna profesijna osvita: Novi gorizonti pidgotovki kadriv dlya postindustrialnoyi ekonomiki [Continuing professional education: New horizons of training for post-industrial economy]. *Visha shkola Higher School*, 10, 88-98 [in Ukrainian].
- 2. Drozach, M. (2006). Pidgotovka robitnichih kadriv na virobnictvi cherez merezhu profesijno-tehnichnih navchalnih zakladiv [Training of workers in production through a network of vocational schools]. *Ukrayina: aspekti praci Ukraine: aspects of work*, 7, 36-41 [in Ukrainian].
- 3. Levchenko, O. (2006). Suchasna bezperervna profesijna osvita ta pidgotovka kadriv v Ukrayini: osnovni problemi ta napryami transformaciyi v konteksti mizhnarodnogo dosvidu [Modern Continuing Professional Education and Training in Ukraine: Main Problems and Directions of Transformation in the Context of International Experience]. *Ukrayina: aspekti praci Ukraine: aspects of work*, 1, 30-35 [in Ukrainian].
- 4. Pavlyuk, T. I. (2018). *Rinok praci: teoriya, metodologiya, praktika [Labor market: theory, methodology, practice]*. Vinnic. torg.ekon. in-t Kiyiv. nac. torg.-ekon. un-tu. Vinnicya: VTEI KNEU [in Ukrainian].

- 5. Petrenko, L. M., Kozak, A. R. & Kovalenko, S. P. (2011). *Profesijna osvita i navchannya v Ukrayini: suchasni tehnologiyi upravlinnya [Vocational education and training in Ukraine: modern management technologies]*. In-t prof.-tehn. osviti NAPN Ukrayini. D.: IMA-pres [in Ukrainian].
- 6. Sandugej, V. V. (2013). Rinok praci Ukrayini v umovah globalizaciyi [The labor market of Ukraine in the conditions of globalization]. Extended abstract of candidate's thesis: 08.00.01. Derzh. vish. navch. zakl. "Kiyiv. nac. ekon. un-t im. Vadima Getmana" [in Ukrainian].
- 7. Onikiyenko, V. V. (2013). Rinok praci ta socialnij zahist naselennya Ukrayini: retroanaliz, problemi, shlyahi virishennya [Labor Market and Social Protection of the Population of Ukraine: Retroanalysis, Problems, Solutions]. Nac. akad. nauk Ukrayini, In-t demografiyi ta social. doslidzh. im. M. V. Ptuhi. K.: In-t demografiyi ta social. Doslidzh [in Ukrainian].
- 8. Hadzhiradyeva, S. K., Voronova, S.V., Kravcova, N.Ye (Ed). (2017). Suchasnij kontent profesijnogo rozvitku menedzheriv osviti v umovah globalnih viklikiv ta reform [Contemporary content of professional development of education managers in the face of global challenges and reforms] [in Ukrainian].
- 9. Shoptenko, V., Kajsin, D. & Konanchuk, D. (2008). Novi mozhlivosti biznesosviti [New opportunities for business education]. *Menedzher po personalu Manager on the staff*, 4, 28-34 [in Ukrainian].
- 10. Sherbak, L. (2006). Z dosvidu pravovogo regulyuvannya profesijnoyi osviti ta navchannya kadriv na virobnictvi v Respublici Bolgariya [From the experience of legal regulation of vocational education and training of production personnel in the Republic of Bulgaria]. *Dovidnik kadrovika Personnel Directory*, 08, 91-93 [in Ukrainian].