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## FOREIGN LANGUAGE CROSS-CULTURAL COMPETENCE AS A COMPONENT OF PROFESSIONAL COMPETENCE OF STUDENTS OF HIGHER ECONOMIC EDUCATION

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**Abstract.** *The main idea of the article is to determine the necessity of forming intercultural competence of students of higher economic education. It is investigated in the article that intercultural competence is an integral quality of personality that develops in the process of learning a foreign language. The author focuses on the close connection of the foreign language and the culture of another country.*

**Keywords:** *intercultural competence, competence, intercultural communication, communicative culture, multicultural space.*

The article investigates that cross-cultural competence is an integral part of the professional competence which is formed in the process of studying a foreign language. The author emphasizes the inextricable connection between the foreign language and the culture of another country.

The actuality of this study is due to the need for clear definition of the priorities of qualitative training of a highly skilled and competitive specialist being able to work in conditions of cultural diversity.

The purpose of this study is to reveal the essence and structure of the cross-cultural competence of students of economic educational institutions being a component of the professional competence and substantiate the necessity of its formation in the process

of teaching foreign language communication.

The author has proved that the cross-cultural competence is one of the most important skills of a modern specialist. It is based on knowledge and skills, the ability to perform intercultural communication through the creation of a positive result of communication for the communicants. The reality of achieving the goal becomes possible by creating situations in which students of higher economic education may show cognitive activity, have a desire to use real knowledge and language skills effectively and efficiently. Formation of the cross-cultural competence becomes possible by explaining the peculiarities of world perception and the sense of the world by other nations. Cross-cultural competence facilitates acquisition of

practical skills of communication with representatives of other cultures and manifests itself in the process of mutual professional activity.

The author proves that in the process of cross-cultural competence formation of the students of economic educational institutions it is necessary to provide the highest quality content of education, its

thematic organization in the most effective way.

Mastering the language of international communication will help the students of higher economic education develop practical skills and abilities to use it as a tool for their professional communication.

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